

**Use of Funds**

**A. Funds may be used for any purposes listed in section 18003(d) of the CARES Act, Section 313 of the CRRSA and the ARP, 2021. Respond to the questions below, and complete the table with specific fund uses.**

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.\*

Needs will be determined by instructors assessing learning gaps of students and working with area businesses on needs they have. These combined will allow us to determine the growth we need to see in our students.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.\*

Students will be assessed by instructors utilizing curriculum standards and/or industry expectations. Supports will be provided to students in the classroom, shop, labs and at co-curricular opportunities to address any deficits. Focus will be made to build skills levels and academic attainment.

3. Provide the proposed timeline for providing services and assistance to students and staff in public schools.\*

FY22 will be the process of determining students' needs and deficits. Student supports will continue through the duration of the ESSER III grant period.

4. Describe the extent to which the applicant intends to use ARP-ESSER III funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.\*

We are building a community broadband radio service (CBRS) network across our 272 sq miles of district to provide high quality wireless to the homes of our economically disadvantaged students as well as remote rural families who do not presently have access to adequate internet. This will allow us to leverage the learning tools we issue to every student including 1:1 laptops.

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.\*

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6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.\*

We have a plan to expand safe indoor/outdoor learning, grow interest to afterschool and summer programs to better attract and engage students who will benefit from learning loss remediation and enrichment, reach students in their homes to improve academic engagement using the 1:1 learning devices we issue to each students, maintain a safe and clean learning environment.

**B. Digital Divide**

The use of funds by LEAs or other entities in compliance with Section 18003(d) of the CARES Act, Section 313 of CRRSA, and the ARP includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

1. Indicate how ARP-ESSER III funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):\*

- ☒ Remote-use devices acquisition and distribution
- ☒ Home-based connectivity acquisition
- ☒ Support remote learning for all students, including disadvantaged populations
- ☐ Other related issues in supporting remote learning (describe below)

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